PDSA Cycles: Key Components for Maximizing Learning

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| **Key Component** | **1** | **2** | **3** | **4** |
| PDSA cycle is clearly related to the aim of the cycle. Aim of the cycle is clearly related to the Key Driver Diagram | There is no relationship between the PDSA cycle and the aim or the Key Driver Diagram. |  |  | The PDSA cycle is completely related with the aim and directly linked to the Key Driver Diagram |
| PDSA cycle includes a clear objective, prediction and indicator | 0 of the 3 reported | Presents one of the three | Presents two of the three | PDSA report presents all 3 aspects: objective, prediction, indicator |
| Steps of the PDSA cycle itself are sequential and related | There is no relationship between the Plan, Do, Study and Act | There is a partial relationship between the Plan, Do, Study and Act | There is a relationship between each step in the Plan, Do, Study and Act | The relationship between the Plan, Do, Study and Act is described specifically (what and how the change idea will be tested) |
| Consecutive PDSA cycles are conducted for the same change idea, subsequent cycles build on the learning from earlier cycles | There is not more than one cycle for the change idea. | Two or more cycles are done for the change idea, but there is no relationship between the learning from 1 cycle and the subsequent cycle | Two or more cycles are done for the change idea, and there is some relationship between the learning from 1 cycle & subsequent cycle | Three or more cycles are done for the change idea, and there is a relationship between the learning from 1 cycle and the subsequent cycle |
| Scale of the PDSA cycle | The scale of the change is not appropriate to the PDSA cycle |  |  | The scale of the change is appropriate to the PDSA cycle |

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