HV CoIIN 3.0 Lead the Change LIA CQI Skills Assessment

**Objective:** This tool is designed to help you assess your knowledge and experience with some of the CQI methods, skills, and tools that will be used in Lead the Change. The HV CoIIN team will use this information to plan content for the learning sessions and action period calls, and we will share this information with your state leads to support them as they coach your team.

**Instructions:** Rate how familiar you are with each CQI method, skill, or tool below.

**State or Territory:**

**Local Implementing Agency:**

| **Method, Skill, or Tool** | **Unaware**  “I have never heard of it.”  **1** | **Knowledgeable**  “I have some basic knowledge of it.”  **2** | **Novice**  “I have limited experience applying this skill to a small project.”  **3** | **Intermediate**  “I am comfortable using this skill in complex projects and can coach teams on application.”  **4** | **Expert**  “I am a local expert and recognized authority.”  **5** |
| --- | --- | --- | --- | --- | --- |
| Breakthrough Series Learning Collaborative method |  |  |  |  |  |
| Change package |  |  |  |  |  |
| Designing tests of change |  |  |  |  |  |
| Implementing changes |  |  |  |  |  |
| Key driver diagram |  |  |  |  |  |
| Model for Improvement |  |  |  |  |  |
| Plan-Do-Study-Act (PDSA) cycles |  |  |  |  |  |
| PDSA ramps |  |  |  |  |  |
| Process mapping |  |  |  |  |  |
| Reliability concepts |  |  |  |  |  |
| Root cause analysis |  |  |  |  |  |
| Run charts |  |  |  |  |  |
| SMART and SMARTIE aims |  |  |  |  |  |
| Scale up |  |  |  |  |  |
| Centering health equity in CQI efforts |  |  |  |  |  |

**The questions below are part of the Caregiver Leadership Readiness Assessment** and will help CQI team members evaluate their feelings about partnership with caregiver leaders. You will use the responses to identify opportunities and areas for improvement before you embark on the journey of partnering with caregiver.

| **Personal Readiness to Partner with Caregivers in CQI** | **Not at all**  **1** | **A bit**  **2** | **Neutral**  **3** | **Yes, with reservations.**  **4** | **Absolutely!**  **5** |
| --- | --- | --- | --- | --- | --- |
| I believe that caregivers bring unique expertise to a CQI team. |  |  |  |  |  |
| I believe that caregiver perspectives in terms of improving services are as important as my own. |  |  |  |  |  |
| I can clearly state what is expected of caregivers in their role on a CQI team. |  |  |  |  |  |
| I feel comfortable sharing data transparently with caregiver leaders. |  |  |  |  |  |
| I feel comfortable talking about our problems openly with caregivers leaders. |  |  |  |  |  |
| I am willing to test ideas to improve services that caregivers contribute. |  |  |  |  |  |
| I feel comfortable with caregivers leading initiatives as part of our CQI work. |  |  |  |  |  |

*This document was prepared for the U.S. Department of Health and Human Services (HHS), Health Resources and Services Administration (HRSA), by Education Development Center, Inc., under grant number 2UF4MC26525‐09‐00, Home Visiting Collaborative Improvement and Innovation Network 3.0 (HV CoIIN 3.0). The information, content, and conclusions herein are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by, HRSA, HHS, or the U.S. government.*