Home Visiting Collaborative Improvement and Innovation Network 3.0

Change Champions Series
Informational Call

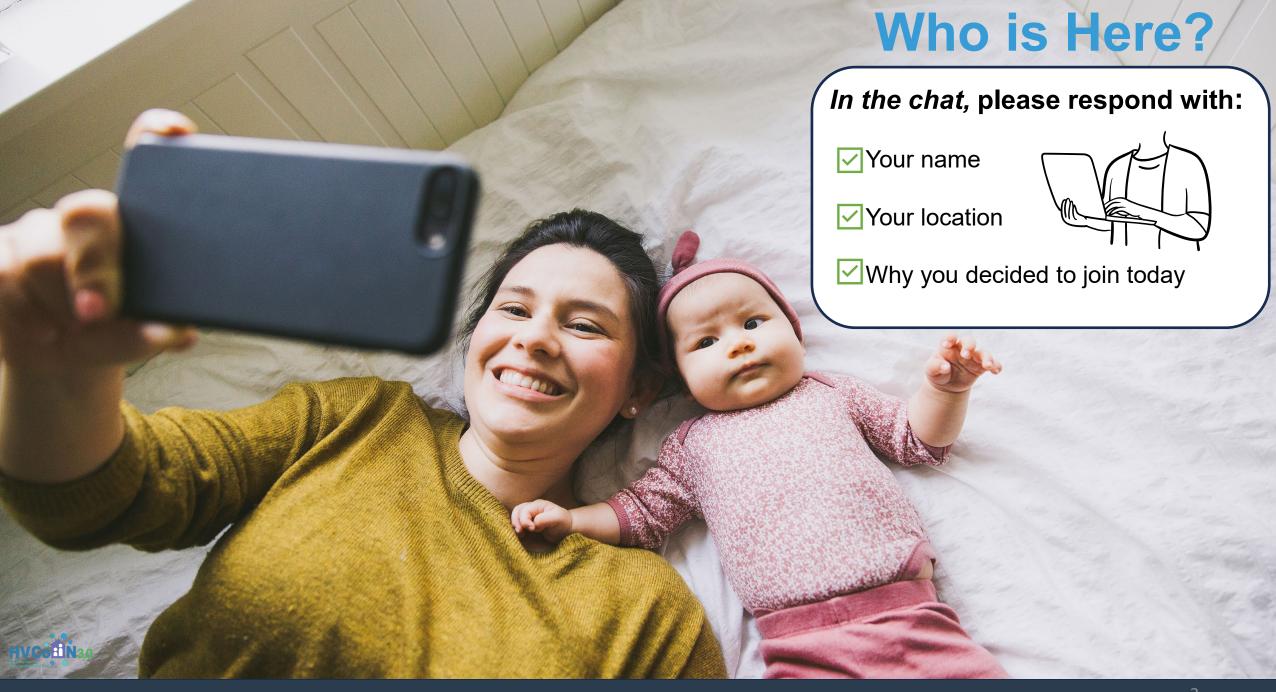
December 3, 2024











M M M

December 3, 2024

Welcome

Overview of the HV CollN & New Opportunities

Breakouts

- Scaling Solutions in Well-Child Visits
- Igniting Change in Postpartum Well-Being

Q&A



What is HV CollN?

HV CollN offers an innovative opportunity to:

- Build CQI capacity by applying new skills to priority home visiting topics.
- Ground your improvement efforts in family leadership and health equity to ensure every family reaches their highest potential.
- Learn from your peers as you work together to achieve critical outcomes.

[HV CollN]'s helping our team work better!

Despite (or because of the fact) that it's hard, the result has always been very positive. We have set stretch goals and met them, which was a real reward for us. We are using this CQI process to really help families and it's working — that keeps us coming back.

The CollN experience has brought our team closer together. It created a common goal that we were able to problem solve and work through together.

CollN is great professional development and a launching pad to be able to do this on our own.

Launching the next cohort of the Change Champions Series!

Four new opportunities to accelerate your CQI work in 2024-2025:

- Mix of time-limited and longer-term options
- Variety of topics and methods
- Appealing to teams that want proven solutions or want to innovate
- > Open to all levels of CQI experience



Sprint to Sustain Improvement in Intimate Partner Violence



Every Family Thrives





Scaling Solutions in Well-Child Visits

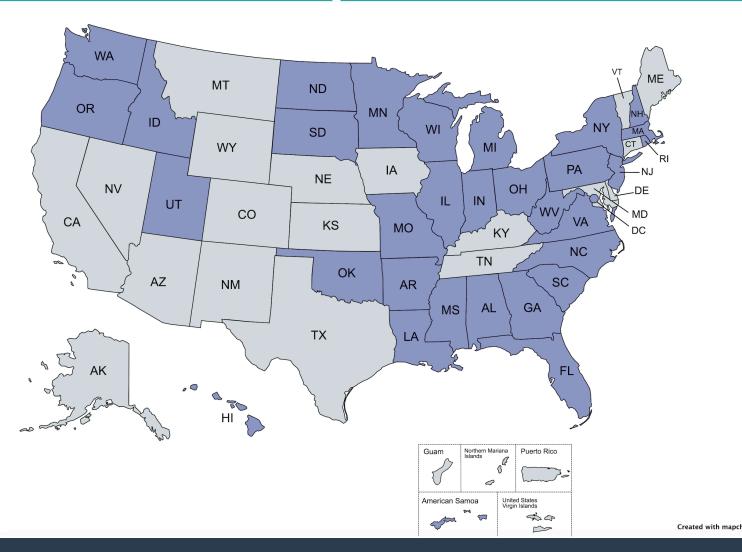




Igniting Change in Postpartum Well-Being



Join a National Movement of Change Champions!



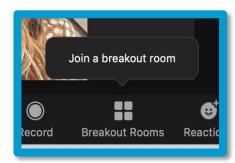


Getting to Your Content Corner Breakout

To select your breakout:

A "breakout rooms" icon will appear at the bottom of your screen.

Click the **Breakout Rooms** icon and click **Join a breakout room**



You will see a pop-up window with all breakout rooms. Find your room, then hover your mouse over the number on the right-hand side.

When you **hover over** the number, **Join** appears. Click it!



If you're unable to join – sit tight, put where you want to go in the chat box, and our tech team will get you there ASAP!





Scaling Solutions in Well-Child Visits



Igniting Change in Postpartum Well-Being

Meet the Team!



Monique Fountain Hanna Chief Medical Officer / CQI & Innovation Advisor HRSA Administration



Kerry Cassidy-Norton Social Science Analyst HRSA MCHB



Zandra Levesque
Project Director,
EDC



Sara Voelker Improvement Advisor, EDC



MaryCatherine Arbour Improvement Advisor, Brigham and Women's Hospital











Sally Baggett
LIA Implementation Coach,
EDC



Akira Gutierrez Renzulli Data Analyst, EDC



Lindsey Conley Coordinator, EDC

Along with a strong group of research and practice experts including past participants and Family Leadership and Health equity coaches!

Be Part of a Movement to Achieve Breakthrough Change

Shared Aim: By March 2026, 75% of children enrolled in home visiting receive their last expected well-child visit on time, based on the American Academy of Pediatrics schedule.

In addition, each team will work to close a gap that they identify in their program's well-child visit data to achieve meaningful change in their community.

The Gap in Home Visiting

- Close to 30% of children enrolled in MIECHV did not receive the most recent recommended wellchild visit in 2023.
- Well-child visit rates vary by race, ethnicity, insurance status, and geography.
- Disparities in well-child visit attendance widened during the pandemic.

Opportunities for WCV...

Increase communication between HV programs and children's primary care providers

Increase referrals from primary care to home visiting and from home visiting to primary care

Reinforce connections to community resources

Strengthen the early childhood system of care



The Maternal, Infant, and Early Childhood Home Visiting Program Brief, June 2024. Abdus & Selden, Racial and Ethnic Disparities in Attendance to Well-Child Visit Recommendations during COVID-19. Acad Pediatr. 2024 Aug; 24(6):922-929.

Why Now?

Well-Child Visit CollN offers an opportunity to:

- ➤ Improve well-child visit participation to close a gap identified in your program data.
- Adapt proven solutions endorsed by other home visiting programs to meet the needs of your community.
- Build and strengthen relationships between your home visiting program and primary care practices.

I now know more about the parent's relationship with their child's doctor.

The most important thing I've learned about building relationships with primary care providers is how having these relationships ensures a better experience for families.

This CollN has given us a fresh lens to engage with other health care providers like Pediatric Mental Health Access, Alabama Chapter of the AAP, and the Alabama Child Health Alliance.

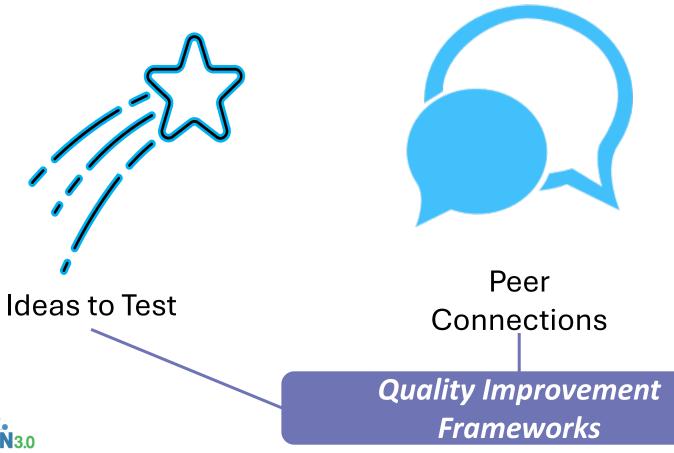
Compared to before the CollN, we now have conversations with parents about what to expect before the well-child visits and discuss their reactions afterwards.



OPPORTUNITIES, RESOURCES & EXPECTATIONS



HOW: BUILD CONFIDENCE WITH A STRONG LEARNING SYSTEM





Accessible Data System



Reimagining our CQI Efforts to Advance Health Equity

Opportunity to learn with others to:

- Build diverse CQI teams that are rich in knowledge, lived experience and perspectives
- Ground our efforts in our community history and present injustices
- Identify and address the structural and social determinants of health
- Utilize data to identify and drive improvement efforts to eliminate inequities
- Adapt changes to eliminate any observed inequities



Family Leadership: A Belief at the Core of HV CollN

Every caregiver adds
value when they have an
equal opportunity to
share and leverage their
strengths and gifts
toward change efforts.





Expectations by Role:

HV CollN

Facilitate and teach during Learning Sessions, monthly calls and Community of Practice

Provide all content and measurement resources, maintain database

Specialized training and resources to implement changes: e.g., Bright Futures materials

Awardee

Participate in three-month preparatory period to plan for support to LIAs

Attend learning sessions & monthly calls to support teams

Support LIA data and PDSAs and lead coaching calls

CQI lead attends monthly CoP to get guidance and peer support

LIA

Attend all learning sessions & monthly calls

Report data and PDSAs monthly in database

Test changes to their work on an ongoing basis

Meet regularly to plan PDSAs, and to review and use data to drive the work



We have the resources and support necessary for success:

Supported by Improvement Advisor, Expert Faculty, Equity Coach, Family Leadership coach, website and dashboard

We're impacting our community and getting results. We're also paving the way for better things, creating processes that others can use and be successful with it.

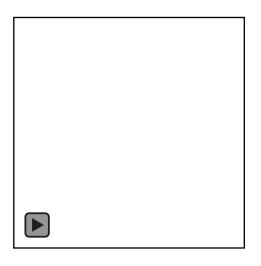
Often, CQI state leads can feel like they are operating all by themselves. So, it's really nice to have that peer support and learn from others in their same role.



Is HV CollN right for my state?







"Many of us have never been to a well-child visit. Hearing from a primary care provider directly about what to expect was helpful for us and helped us build a relationship!"

—Alabama home visitor

Home Visitor Stories

"We were able to establish a Parent Leadership Team and with them learn about the barriers to getting to their WCV visits and what we could do to change these"

—Alabama team

HV COIIN APPLICATION

Due: January 17, 2025!

Application Overview

- Section 1: Awardee Information
- Section 2: Current Conditions, Excitement and Will
- Section 3: Organizational Support & Leadership
- Section 4: LIA Information (1 question, 1 link to short survey)





Tips for completing the application!

- Take ~15 minutes to complete!!
- One application per awardee
- Print out the application overview to review
- Walk through the paper version & have one lead submit on behalf of the group
- Submit and sign up for individual call

Participation Timeline

Virtual Orientation:

Thursday, April 17, 2025

2:00-3:30 PM ET

In-Person Learning Session 1:

June 10, 11, and 12, 2025 in Waltham, MA

Awardee Prep Period Calls: March to May 2025

• Monthly from 2-3:30 pm ET (see dates in application)

Virtual Learning Session 2: (total of 9 hours)

- Day 1: Tuesday, November 18, 2025 from 1:00-4:00PM ET
- Day 2: Wednesday, November 19, 2025 from 1:00-4:00PM ET
- Day 3: Thursday, November 20, 2025 from 1:00-4:00PM ET

Action Period Calls: July 2025 to March 2026

- Third Thursday of each month, from 2:30 4pm ET
- Exceptions: November 2025 & December 2025 (due to holidays)

Awardee Community of Practice (CoP): March 2025 to April 2026

- First Thursday of each month, from 2-3:30pm ET
- Exceptions: June 2025 (due to LS), July 2025 & January 2026 (due to holidays)

Celebration Call: Thursday, April 16, 2026, from 2 - 3:30pm ET

HRSA supports awardees leveraging MIECHV funds to cover travel expenses associated with participation in the Well-Child Visit CollN. Awardees should talk with their HRSA project officers for more information.

Coming Up Next!

- Application released: December 2, 2024
- Application due: January 17, 2025
- Individual calls: Following submission*
- Awardee notification: January 24, 2025

Click here to complete and submit the application!



*After submitting the application, awardees will sign up for a 1:1 call to discuss participation and unique needs for success.



Questions? E-mail hvcoiin@edc.org

For More Information

Questions?







Be a part of the movement!

Join MIECHV Awardees and LIAs using CQI to meet their aims on home visiting priority areas with families!