

Home Visiting Home Runs

Volume 1, Number 11 - April 2017

The Monthly Newsletter from the Home Visiting - Improvement Action Center Team
(HV-ImpACT)

Articles

News from the HV-ImpACT

The HV-ImpACT has a new senior project director: Loraine Lucinski. Loraine brings both her passion for home visiting and a wide range of experience and expertise to her new role. The HV-ImpACT is also excited to announce a revamped Maternal, Infant, and Early Childhood Home Visiting portal. Read about these new developments [here](#).

Family Engagement in Home Visiting: The Home Visiting CoIN Perspective

Family engagement was the innovation focus of the Home Visiting Collaborative Improvement and Innovation Network (HV CoIN). This article, based on a conversation with Dr. Deborah Daro, who served as a faculty advisor to the HV CoIN, describes the four significant aspects of family engagement that participants in the HV CoIN identified and continue to explore. Read about their lessons learned [here](#).



Engaging Families in Continuous Quality Improvement

In an effort to increase families' engagement in continuous quality improvement (CQI), the HV CoIN began partnering with families to improve the quality of the local implementing agency's services. In this approach, family engagement

moves beyond the individual level and engages families for not only their own well-being but also the well-being of the wider community of families. Read about ways to engage families in CQI [here](#).

Using Data to Improve Family

Retention-Tennessee's Experience

The state team in Tennessee has been delving into the issue of family retention. Having set a goal of increasing retention from a median length of 10 months to a median length of 12 months, the team embarked on an intentional process to analyze its data and then use the results to reach this goal. Read about Tennessee's efforts to improve family retention throughout the state [here](#).



New Resources on Family Engagement from Design Options for Home Visiting

Design Options for Home Visiting (DOHVE) is poised to release two resources on family engagement in Summer 2017:

- *State-Led Evaluations of Family Engagement: The Maternal, Infant, and Early Childhood Home Visiting Program*
- *Engaging Family Partners in Continuous Quality Improvement: The Maternal, Infant, and Early Childhood Home Visiting Program*

Read about both resources [here](#).

Learn More: Resources of Interest to MIECHV Awardees and LIAs

This month, our featured resources focus on family engagement in home visiting. Click [here](#) for our monthly summary.

Upcoming Events for MIECHV Awardees and Those They Support

Click [here](#) to learn more about what's coming up.

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List your event with us. If you wish to have a regional or state event listed in the Home Visiting Home Runs newsletter, send the following information to srudick@edc.org. Submissions must be received no later than the 10th of the month prior to the event.

- Name of event
- A brief description
- Dates
- Location
- Cost
- Registration information with link

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Do you have comments or questions about this newsletter? Send your feedback to HV-ImpACT@edc.org

This document was prepared for the U.S. Department of Health and Human Services (HHS), Health Resources and Services Administration (HRSA), by Education Development Center, under HRSA contract number HHS250201600001C.

□ **SHOW**

News from the HV-ImpACT

We have two exciting announcements this month!

Please Welcome Loraine Lucinski

Loraine Lucinski became the HV-ImpACT's new senior project director on February 13, 2017. Loraine brings a wealth of expertise and experience to her new role. She holds a bachelor's degree in developmental psychology, a master's degree in public health, and graduate certificates in child development and maternal and child health epidemiology. Her background as a home visitor, an early interventionist in the Part C program, and director of an Early Head Start program provides her with a strong understanding of community-level implementation of early childhood services.

Prior to joining HV-ImpACT, Loraine served as the deputy director of child health at the Tennessee Department of Health, where she oversaw state-level operations of evidence-based home visiting programs, the Welcome Baby Universal Outreach program, the Help Us Grow Successfully (HUGS) Care Coordination program, the Early Childhood Comprehensive System Initiative, and the Tennessee Young Child Wellness Council. Prior to moving to Tennessee, she held numerous roles in Wisconsin, including serving as an early childhood comprehensive system director in the Wisconsin Department of Health Services and as a technical assistance provider for new Early Head Start Programs in the Midwest region.

Among other awards, Loraine received the Jim Pryor Child Advocacy Award from the Tennessee Commission on Children and Youth in March 2017. The award recognized her passion for building a common understanding of brain science during early childhood, her research on the impact of trauma, and her strategic work to improve coordination and service delivery among early childhood professionals and caregivers, including early care and education, health care, and families.

Here is what Loraine has to say about her new role in supporting Maternal, Infant, and Early Childhood Home Visiting (MIECHV) programs:

Prior to transitioning to this position, I created a professional mission statement: *As a child wellness systems designer, I will use the gifts I was given to act as a leader who motivates others to lean in to complex challenges, drive transformational innovations, and develop and implement systems solutions that positively impact children's health, development, and well-being.* I am excited about the opportunity to execute my professional mission with HV-ImpACT, as the MIECHV program is one that I firmly believe positively impacts families and is a program I have been involved with since its “birth” on March 23, 2010. I look forward to partnering with my former colleagues to assure that state awardees have everything they need to implement effective and high-quality home visiting services.

A Revamped MIECHV Program Portal

The HV-ImpACT is celebrating the launch of our updated MIECHV program portal—a tool for communication, collaboration, and resource sharing, and a private online meeting space for awardees to

collaborate and exchange ideas.

If you have not visited the portal recently, here is an overview of some recent changes and how you can use the portal to access and share information with others in the MIECHV community.



- In addition to other design improvements, the portal has a new banner. Note the new tabs beneath the banner, added to help users navigate the site.
- We retained the “Communicate,” “Share,” “Network,” “Communities,” and “Resources” tabs, but we removed less widely used features to make the most popular resources easier to access.
- The selections under the Resources tab have been expanded, and you can now use the drop-down menu to see the new page views. Here you can find HV-ImpACT newsletters, webinars, issue briefs, and links to all the MIECHV state and territory technical assistance providers, including DOHVE, the Bizzell Group, and HV CoIIN.
- The resources stored in the File Cabinet are now available in an archived folder, and the content is tagged to make it easier to search for and find topics of interest.

The portal is most valuable when project directors and team members use it regularly. Here are some ideas for how the portal can help you in your work:

- Use the Discussion Forums to pose a question or start a discussion.
- Upload helpful resources to the File Cabinet, and search through other resources uploaded by colleagues.
- Launch a new open or private community. For example, you can start a community for just the states and territories in your region, or for awardees who want to collaborate on strategies to address a particular challenge. Each Community of Practice will also have a private space, accessible only to community members. To find out more or to launch a private community, contact Nancy Topping-Tailby (ntopping-tailby@edc.org).

Coming soon: Watch for new materials and regular updates to the calendar, so you can keep track of

upcoming events. We also plan to record an updated tutorial to orient new users to the portal.

We encourage you to use the portal, and we welcome your feedback about how to further improve your experience on the site. Please contact us at HV-ImpACT@edc.org.



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NEXT: [Family Engagement in Home Visiting: The Home Visiting CoIIN Perspective](#)



Family Engagement in Home Visiting: The Home Visiting CoIIN Perspective

Deborah Daro (Ph.D., Social Welfare, University of California, Berkeley) has played a key role in the development and assessment of evidence-based home visitation programs for the past 40 years, including the development of an integrated theory of parent engagement in voluntary family support programs. She is currently a Senior Research Fellow with Chapin Hall at the University of Chicago. She served as a faculty advisor to the Home Visiting Collaborative Improvement and Innovation Network (HV CoIIN) on the topic of family engagement.

This article is based on a conversation with Deborah, during which she shared information about lessons learned from the HV CoIIN's focus on family engagement.

According to Dr. Deborah Daro, if there's an important lesson learned from the family engagement focus of the HV CoIIN, it's that family engagement is complex and there's no one simple formula for success. To become engaged in their home visiting program, families go through a cycle of, "I want this program; I'll try it; I'll stick with it," again and again, analyzing repetitively in their minds the "cost vs. benefit" of staying in the program.

Home visiting programs serve a range of families. Some are in crisis or are dealing with such issues as substance use or domestic violence. These highest-risk families may be resistant to enrolling in early childhood home visiting and may have difficulty remaining in the program because their personal challenges make focusing on parenting issues difficult. Other families may have fewer personal difficulties but nonetheless struggle to balance work and home life or meet the needs of their children due to limited income and lack of other support. In both cases, families need home visiting programs to be flexible and responsive to their needs and to provide relevant resources and referrals in a manner that families perceive as valuable.

Participants in HV CoIIN identified and continue to explore four significant aspects of successful family engagement:

- **Engaging a competent workforce.** There is a strong relationship between staff retention and family retention so hiring the right people and then providing both initial training and ongoing supervision is key. Agencies need to be attentive to the supervisory relationship and understand its importance in preventing home visitor burnout. Feedback from supervisors' observation of home visits can help home visitors shape their practice. The relationship between home visitors

and their supervisors sets the stage for helping home visitors become good relationship-builders with families.

- **Collecting and using information and data.** Data matters, and effective programs use their data to identify and solve problems. Collecting and analyzing data about families who don't show up for visits, aren't focused during the visit, and/or don't follow up on referrals can help programs identify families who aren't engaged and may stop participating in from the program. Programs can also use this information to make sure that their home visits are meeting families' needs.
- **Developing relationships early with families, and individualizing home visits to meet the needs of each family.** Programs that do this work well focus on engaging families early in the process. This often requires home visitors to balance meeting the immediate needs of families with delivering the program's specific content. Every home visiting program has something that it wants to deliver, but home visitors have some flexibility in *how* they deliver their content, and they can begin with the areas of concern for each individual participant. Home visitors need to listen to what the family wants, be attentive and active, and involve the family in setting goals. Home visitors also need to be skilled at making in-the-moment decisions about what works with a family.
- **Engaging families in the broader work of the organization.** Satisfied participants are the best advocates for the program. According to Deborah, "If my friend tells me the program is good and supports the notion of asking for help, I'm more likely to enroll." Local implementing agencies can include families on program advisory boards, engage them in planning innovations, and use them to reach out to the community and to recruit families to join the program. Families inviting other families is a powerful recruitment tool, as are referrals from other service providers who have become advocates for the home visiting program.

Upcoming Webinar

To learn more about family engagement in home visiting and the work of the HV CoIIN, join the HV-ImpACT's April 24 webinar on Family Engagement in Home Visiting.

- Featured speakers Deborah Daro and Jon Korfmacher will highlight innovative approaches to and resources for promoting enrollment and retention, piloted by the HV CoIIN.
- Susan Zaid from Design Options for Home Visiting Evaluation (DOHVE) will share highlights of state-led evaluations on family engagement.
- A representative from the Michigan Department of Community Health MIECHV Program will

discuss the promising practices the state is using to create and sustain relationships with families and to nurture parent leaders.

The webinar will take place on **Monday, April 24, 2017** (note date change), from **3 pm to 4:30 pm EDT**. You can register for the webinar [here](#).



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PREVIOUS: News from the HV-ImpACT

NEXT: Engaging Families in Continuous Quality Improvement



Engaging Families in Continuous Quality Improvement

Karen Zeribi, of Shift Consulting, is a seasoned improvement advisor with EDC’s HV CoIIN and DOHVE, among other continuous quality improvement (CQI) projects. This article is based on a recent conversation with Karen, during which she shared an important rationale and strategies for engaging families in CQI work. This information will be included in the soon to be released tip sheet: Engaging Family Partners in Continuous Quality Improvement: The Maternal, Infant, and Early Childhood Home Visiting Program

When home visiting program staff hear the words “family engagement,” they are likely to think of the important ways that they engage families in the home visiting experience within the context of their home visiting model. In Karen’s words, “They co-produce home visits, coming up with shared goals and shared agendas for home visits, and working on what the family wants to work on.”

But family engagement occurs on many levels—and one level that is beginning to emerge in the home

visiting community entails *partnering* with families to improve the quality of a local implementing agency's (LIA) services. Family engagement thus moves beyond the individual level, engaging families for not only their own well-being but also the well-being of the wider community of families. It is a next step for families who are ready to move beyond their own journey and to help make services more effective for other families. Engaging families in CQI opens the possibility of improving services *with* families, not just *for* families.

As the HV CoIIN discovered through its focus on family engagement, there are some exciting benefits to engaging families in CQI. Having families as part of improvement teams can be extremely motivating, serving as a constant reminder to the team of the importance and urgency of their improvement efforts. Including family members in CQI also expands the capacity of the entire team and increases the number of improvement initiatives that a program can take on at any one time.

CQI teams are sometimes reluctant to ask families to join these efforts, worried that it is asking too much of families and would be a burden. However, programs have found that many families are excited about the opportunity to contribute to the program. They find it very gratifying to understand what goes into operating a home visiting program, and want to help make the program even better for other families.

Programs may face some challenges as they learn how to partner with families in CQI. For example, there can be logistical challenges, such as finding a time to meet when families are available. Truly partnering with families means finding times and locations that are convenient for them to participate. Another barrier is turnover among families—it is not uncommon for families to move on as their children age out of the program, or for a family member to get a new job that requires relocating, or for families to move for other reasons. Engaging multiple family members on a regular basis can reduce the risk of relying too much on one team member.

Programs have found some additional strategies that are useful for overcoming the barriers. Some programs provide child care or a transportation stipend, and some offer a small honorarium. A pre-meeting call with the families who are joining a meeting can help prepare them to share their opinions and ideas about the issues that will be discussed, understand any jargon and acronyms that may be used, and help them feel on equal footing with other team members. Programs have also found it useful to have a liaison to support families during the meeting and to have more than one family participate so that the families can support each other and there is continuity if a family moves on.

Successfully integrating families requires finding multiple ways for multiple people to participate in the capacity that best matches their interests, skills, and time available. Some families may prefer not to be part of the improvement team itself, but they may contribute in other ways. For example, a team that wants to have monthly celebrations for families might find a family member to organize and run these gatherings.

Overall, programs have found that the benefits of family engagement in CQI efforts far outweigh any challenges.

The soon to be released tip sheet, *Engaging Family Partners in Continuous Quality Improvement: The Maternal, Infant, and Early Childhood Home Visiting Program* can help programs jump-start their plans to engage families in their CQI efforts. The forthcoming tip sheet will offer a wealth of information and suggest additional resources for programs to explore as they learn how to take this next step along the continuum of family engagement. For more information, see the article *New Resources on Family Engagement from Design Options for Home Visiting Evaluation (DOHVE)* in this issue.



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Using Data to Improve Family Retention—Tennessee’s Experience

Angie McKinney Jones is the state of Tennessee’s MIECHV director. Loraine Swanson Lucinski is the new senior project director of the Home Visiting Improvement Action Center Team (HV-ImpACT); prior to joining HV-ImpACT, she was the deputy director of child health with the Tennessee Department of Health. This article is based on a conversation with both, during which they shared how Tennessee is using its data to improve family retention.

In Tennessee, the state team has been delving into the issue of how to increase family retention. Having set a goal of increasing retention from a median length of 10 months to a median length of 12 months, the state team embarked on an intentional process to analyze its data and use the results to reach this goal. After reviewing statewide data on new and continuing program participants, the number of home

visits completed, family engagement by household as reported on Form 1, and the data on family engagement from Form 4 (captured in the state’s REDcap database), the team was able to identify the six local implementing agencies (LIAs) in the state with the highest retention rates. The team then wondered whether there were commonalities among these agencies that led to higher retention. Could they extrapolate best practices from these agencies to share with other LIAs in the state?

Sharing Effective Strategies Through a Consensus Workshop

The state team kicked off the process with a one-day facilitated consensus workshop, designed to identify the top family retention strategies used by each LIA. This information would then inform the training and technical assistance the team provided to LIAs throughout the state.

A home visitor and program manager from the six LIAs with the highest retention rates were invited to attend the workshop. Participants were asked to respond to the question, “What makes a family enjoy home visiting and want to stay in the home visiting program?” The group identified eight strategies that best answered this question:

- **Celebrate families in community and group settings.** Families want to know that they are doing a good job and will benefit from celebrating their successes. Families also enjoy opportunities to meet other families.
- **Ensure that families’ expectations align with program services.** Does the program meet the family’s expectations, and is it a good fit for this individual family? Is the family ready for change?
- **Engage families in an empowering and respectful relationship.** The family needs to feel respected, empowered, and valued. The home visitor must be empathetic and nonjudgmental. It’s important to meet families where they are.
- **Use a strength-based approach.** Families need to know that the home visitor believes in them. They need help to increase their self-esteem, and they need to feel good after a visit. Home visitors should display genuine enthusiasm when a family accomplishes its goals.
- **Engage families in an enjoyable home visiting experience.** Home visitors should use the curriculum creatively, and choose activities that build on a family’s strengths and interests. Strive to make home visits as fun and interesting as possible.
- **Hire quality staff, and train them on family engagement strategies.** When hiring home visitors, hiring managers need to consider some key characteristics—namely, good listening

skills, the ability to be nonjudgmental, and the ability to build quick rapport. After the right people are hired, providing both initial training and ongoing supervision is key.

- **Offer flexible, customized, and family-centered services.** Home visitors should conduct family-led home visits on topics that are important to the family, while also adhering to the evidence-based home visiting model. They should show a genuine interest when a family member is sharing. Home visitors should reinforce that the family is in control and that the home visitor is offering important information and support, based on the family’s needs and interests.
- **Be consistent and flexible when working with families.** Home visitors need to be reliable and consistent with home visits and to make visits as accessible as possible (e.g., scheduling them at times that are convenient to the family).

Summing up the list, consensus workshop participants overwhelmingly agreed that the bottom line in retaining families was to build relationships and connect with families in personal and meaningful ways.

Using Data to Inform Continuous Quality Improvement (CQI)

After establishing baseline data for each LIA, state team program directors and epidemiologists monitor family retention data on a quarterly basis, and compare them to the baseline data to monitor progress from month to month. In addition, each LIA’s data are compared to statewide data. State program team directors provide individualized technical assistance to each LIA based on this data review, asking LIAs to identify possible reasons for any upward or downward change.

To dig further into the retention data, each LIA was then asked to complete a root cause analysis based on the individual data regarding the most frequent reasons families gave for leaving the program. State epidemiologists and program directors analyzed the results of the root cause analyses and worked with each LIA to develop a CQI plan. Aggregated data from the root cause analyses were also used to inform the consensus document and the development of training materials for a regional training retreat.

Conducting an LIA Characteristics Survey

To further understand the factors that contribute to family retention, the state developed and recently distributed an Evidence-Based Home Visiting Agency Characteristics Survey, which posed questions

about various characteristics of the LIA and its approach to home visiting. For example:

- Whether home visiting is or isn’t the primary focus of the agency
- How long the agency has been providing home visiting services
- Funding sources
- Number of staff whose time is 100% dedicated to home visiting
- How frequently the agency’s home visiting staff meet as a team
- The actual frequency and duration of supervision
- Which evidence-based models the agency is implementing
- Qualifications of home visitors
- Starting salaries and benefits offered to home visitors
- Average number of years of experience of home visitors
- Length of time on the average a home visitors stays with the agency
- What kind of professional development the agency provides

Once the surveys are collected, the results will be cross-referenced with agency retention data. The state’s working hypothesis is that LIAs that provide home visiting services as a specialized program and that have been providing home visiting services the longest will have the highest retention rates.

Regional Trainings

The state is also planning a series of four regional trainings for April and May 2017. The training content, which will include relationship-based practice, reflective supervision, and motivational interviewing, will be based on what the state has learned through the consensus workshop and survey.

Conclusion

Tennessee provides an example of how a state can begin to look at data in a meaningful way and then use what it learns to inform action planning. Tennessee has also made a conscious effort to share successful strategies from high-performing LIAs across the state during its quarterly individualized phone calls with each LIA.

Lessons learned from the focus on family retention are also spilling over into benchmark areas.

Tennessee’s other big focus area this year is on increasing the number of referrals for tobacco cessation. In the past, discussions about how to improve tobacco cessation rates focused on whether the LIAs were providing families with enough literature on tobacco cessation and whether there were enough community resources. The state’s work on retention served as a reminder that you can’t talk about smoking if you don’t have a relationship with the family: to be successful in accomplishing this or any goal, home visitors must connect with families in personal and meaningful ways.



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New Resources on Family Engagement from Design Options for Home Visiting Evaluation (DOHVE)

EVALUATION BRIEF: State-Led Evaluations of Family Engagement: The Maternal, Infant, and Early Childhood Home Visiting Program

State-led evaluations focus on a variety of topics, including systems collaboration and coordination, home visiting workforce development, and family engagement.

Family engagement in particular is of high interest to Maternal, Infant, and Early Childhood Home Visiting (MIECHV) awardees, as reflected in many state-led evaluation plans. Since the inception of MIECHV, state and territory awardees have conducted over 25 evaluations of family engagement in MIECHV home visiting programs, focusing on three major areas:

- Family and community characteristics associated with family engagement
- Best practices and strategies for promoting family engagement
- Engaging fathers

This soon-to-be-released evaluation brief provides examples of evaluations that focus on each area. Note: These evaluations are also described in *Profiles of Grantee-Led Evaluations—The Maternal, Infant, and Early Childhood Home Visiting Program: Fiscal Years 2011–2015*, which can be found on the DOHVE resource page: <http://www.jbassoc.com/reports-publications/dohve>.

Tip Sheet: Engaging Family Partners in Continuous Quality Improvement: The Maternal, Infant, and Early Childhood Home Visiting Program

Home visiting continuous quality improvement (CQI) is most successful when it includes a variety of perspectives. That is why CQI teams are typically multidisciplinary, with members who cut across program administration and service delivery roles.

Some programs have found innovative ways to include another important stakeholder group on CQI teams: program participants and their families, who have valuable insights into how home visiting services are received and how they could be improved. Engaging participants and families in CQI may represent a shift in philosophy for some programs—from improving services *for* families to improving services *with* families, as partners.

This soon-to-be-released resource for MIECHV awardees provides tips on engaging family partners in the CQI process, highlights the many benefits of engaging family partners in CQI, and provides strategies for engaging families in CQI work.

Stay tuned for the release of these important resources!



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Learn More: Resources of Interest to MIECHV Awardees and LIAs

This month, our featured resources focus on family engagement in home visiting programs.

[Building Partnerships: Guide to Developing Relationships with Families](#), developed by the National Center on Parent, Family, and Community Engagement, includes strategies to help staff develop positive, goal-oriented relationships with families.

[Challenges to Retaining Participants in Evidence-Based Home Visiting Programs: A Review of the Literature](#), published in the September 2016 issue of *Emotional and Behavioral Disorders in Youth*, reviews the research on retaining families in MIECHV programs.

[Implementing Parenting Interventions in Early Care and Education Settings: A Guidebook for Implementation](#) uses implementation science to describe the four stages of selecting and implementing parenting interventions—exploration, installation, initial implementation, and full implementation—and identifies specific tasks for each stage.

[MIECHV Issue Brief on Family Engagement](#) provides an overview of the research on family engagement, discusses what the findings mean for MIECHV, and offers recommendations for addressing existing challenges.

[Parent Engagement During Home Visits: Learning From Home Visitor Experiences and Perspectives](#), a report from the Home Visiting Applied Research Collaborative, examines whether home visitors receive training on parent engagement and how well programs monitor parent engagement during home visits.

[Parent Engagement Practices Improve Outcomes for Preschool Children](#), an issue brief from the Robert Wood Johnson Foundation, is part of a series addressing the need for research, practice, and policy on children’s social and emotional learning.

[Parent Involvement in Early Childhood Home Visiting](#), published in the *Child Care Youth Forum*, discusses the difference between *parent participation* and *parent engagement*, and examines factors that influence parent involvement.

[Ripples of Transformation: Families Leading Change in Early Childhood Systems](#) is a toolkit that promotes family engagement as an integral part of early childhood systems of care, and encourages providers to empower families in shaping these systems.

[Strengthening Families—A Protective Factor Framework](#), from the Center for the Study of Social Policy, identifies five protective factors to strengthen families, and provides information on how states and territories can bring both this framework and a strengthening-families approach to home visiting.



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Upcoming Events for MIECHV Awardees and Those They Support

HV-ImpACT Webinar: Family Engagement in Home Visiting (Monday, April 24, 2017 [NOTE DATE CHANGE], 3–4:30 pm EDT). Featured speakers Deborah Daro and Jon Korfmacher will highlight innovative approaches to and resources for promoting enrollment and retention, piloted by the Home Visiting Collaborative Improvement and Innovation Network. Susan Zaid will share evaluation data on family engagement from the Design Options for Home Visiting Evaluation. Tiffany Kostelec, acting project director of the Michigan Home Visiting Initiative, will discuss the promising practices that Michigan is using to create and sustain relationships with families and to nurture parent leaders. Register for the webinar [here](#).

Third Annual ABC-D (ABC-Downstate) Conference of the Illinois chapter of the American Academy of Pediatrics (Friday, April 28, 2017, Regency Conference Center, O’Fallon, Illinois). The theme of the conference is *Zip Code vs. Genetic Code: The Social Determinants of Caring for Children and Families with Special Needs*. Click [here](#) for program information and to register.

National Association for the Education of Young Children Professional Learning Institute (June 11–14, San Francisco, California). The opening plenary session is titled *They’ve Travelled the Road Before Us: Learning From Other Professions*. Register [here](#).

Save the Date: MIECHV State, Territory, and Tribal Home Visiting All-Grantee Meeting

(September 6–8, 2017, Washington Hilton, Washington, D.C.). The theme of this second HRSA/ACF all-grantee meeting is *Advancing Our Story*. Check the calendar on the MIECHV program portal where registration information will be posted when available.



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